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| **Theme** | PJD:  (V,W,X) | **Lesson 10**  **Emma** | 1st Hour |
| **Objectives** | **Letters**: V,W,X  **Words**: Vegetabales, grow, Water, Cup, Drink, Box  **Chants**   * Vegetable, vegetable, watch me grow. Up up up up up I go ! * Water, water, in a cup. Drink the water, drink it up. * Box,box,look inside. It's so big. Let's all hide. | | |
| **Teaching Aids** | **E-board, F/C/PPT** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  15minutes | 1. Greetings 2. T will enforce classroom rules. 3. Review all the words and chants from A-U | | |
| 20 minutes | **PRESENTATION** | | |
| **Pre:**   * Clearly and slowly pronunciation of the letters for the first time (V, W, Y, Vegetables, Water, Box) while showing the PPT * T will then teach the letters and words using TPR and gestures for the Ss to imitate * T will then check each student’s pronunciation | | |
| **Pra:** **Jump over Card Game:**   * Teacher will arrange the letters to their corresponding words on the floor * Three disposable cups will be placed perpendicular to the flashcards * Two kids will be called at a time * A hammer will be given to each of the Student * When the T says one, two, three, the S should move according to the T rythm * The first to hit the FC base on the T’s target is the winner | | |
| **Pro: Game: Rearrange the cards**   * Teacher will first play the game with the Co-Teacher * All the letters will be randomly placed in the classroom * T will then ask the S to rearrange the letters according to words * If S ‘A’ picks a big letters and S ‘B’picks small letter, this means they do not match then the team won’t get a point but if they matches then they will get a point * Each S need to sa it out loud the letter and it’s sound and the chants | | |
| **Wrap up**  10 minutes | * Do book activities:Review the vocabulary and dialogue words collectively . * Review | | |

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| **Theme** | Power Up | **Lesson** | 2nd Hour |
| **Objectives** | **Letters**: V,W,X  **Words**: Vegetabales, grow, Water, Cup, Drink, Box  **Chants**   * Vegetable, vegetable,watch me grow. Up up up up up I go ! * Water, water, in a cup. Drink the water, drink it up. * Box,box,look inside. It's so big. Let's all hide. | | |
| **Teaching Aids** | **E-board, F/C, Cups/ball** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  5minutes | Review Vegetabales, grow, Water, Cup, Drink, Box | | |
| 20 minutes |  | | |
| **Pre:**   * The vocabularies in the chant will be taught first with actions * T will check each S pronunciations * T will then will the introduce the chants based on the words been taught | | |
| **Pra:** **Group game**   * The class will be divided into two teams * Each team will perform the chants and the best team will be rewarded | | |
| **Pro: Group challenge**   * The class will be divied into two teams * A student from his/her will be a teacher for the other * The S who is the Teacher will perform a TPR for the other group to say the require letter/word * The other team will be given a chance to play the game | | |
| **Wrap up**  10 minutes | Review all the lessons and by giving them homework | | |